

**The following statement and evaluation instrument are sent via email to students for faculty evaluation. Students respond anonymously and only online.**

**At Southwest Texas Junior College we value student opinions and will work to use your input as a guide to help us plan for improvement. Student evaluation of instruction is extremely important and instructors value this opportunity to learn to become better instructors.**

**Please take a few minutes and give us your feedback. You will be asked to complete an evaluation for every class you are enrolled in this semester. Be sure to complete all your evaluations during the designated time frame.**

**All responses are anonymous.**

# Instructions: Read through each statement and give your fair and honest judgment.

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Provides students with a course syllabus that contains a clearly stated grading policy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides students with a course syllabus that contains an attendance policy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly explains the goals and objectives of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates expertise of his/her subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is prepared and organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a rule, keeps the class schedule the entire semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stays focused on the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reasonably prompt in returning tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reasonably prompt in returning assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives a sufficient number of tests and assignments to ensure a fair evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives adequate advance notice for major examinations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examinations and other graded work are based on material stressed on-line, in class or in assigned readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents the material in a clear and understandable manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates clearly and distinctly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Instructions: Read through each statement and give your fair and honest judgment.

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Organizes the content in a way that permits note-taking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates classroom materials to the real world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits a positive attitude toward learning and students by encouraging student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits a positive attitude toward learning and students by encouraging student expression of ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits a positive attitude toward learning and students by respecting student viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits a positive attitude toward learning and students by willingly admitting his/her errors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is usually available during office hours, e-mail or telephone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of this instructor, my interest in this subject has increased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this course to another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would take another class with this instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **I am taking this course for the following reason:**

- It was a required course
- I took it as an elective
- I am interested in this subject
- Other

## **What did you like most about this instructor's teaching methods?**

## **What did you like least about this instructor's teaching methods?**